

Instructions

In each of the following sections you will find four statements with a blank in front of each. Read each statement carefully and then rank the statements from 1 to 4, placing:

- 1 next to the statement that you like most
- 2 next to the statement that you like second most
- 3 next to the statement that you like third most
- 4 next to the statement that you dislike the most

Use each of the numbers (1, 2, 3, and 4) only once in each part of the inventory. Place the numbers on the lines to the left of each statement. This is not a test. There is no one right answer. Take your time.

Part 1

- _____ Schools should provide children with the ability to perceive problems in society, envision a better society, and act to change society so that there is social justice and a better life for all people.
- _____ Schools should fulfill the needs of society by efficiently training youth to function as mature constructive members of society.
- _____ Schools should be communities where the accumulated knowledge of the culture is transmitted to the youth.
- _____ Schools should be enjoyable, stimulating, child-centered environments organized around the developmental needs and interests of children as those needs and interests present themselves from day to day.

Part 2

- _____ Teachers should be supervisors of student learning, utilizing instructional strategies that will optimize student learning.
- _____ Teachers should be companions to students, using the environment within which the student lives to help the student learn.
- _____ Teachers should be aids to children, helping them learn by presenting them with experiences from which they can make meaning.
- _____ Teachers should be knowledgeable people, transmitting that which is known to those who do not know it.

Part 3

- _____ Learning best proceeds when the student is presented with the appropriate stimulus materials and positive reinforcement.
- _____ Learning best proceeds when the teacher clearly and accurately presents to the student that knowledge which the student is to acquire.
- _____ Learning best takes place when children are motivated to actively engage in experiences that allow them to create their own knowledge and understanding of the world in which they live.
- _____ Learning best occurs when a student confronts a real social crisis and participates in the construction of a solution to that crisis.

Part 4

- _____ The knowledge of most worth is the structured knowledge and ways of thinking that have come to be valued by the culture over time.
- _____ The knowledge of most worth is the personal meaning of oneself and of one's world that comes from one's direct experience in the world and one's personal response to such experience.
- _____ The knowledge of most worth is the specific skills and capabilities for action that allow an individual to live a constructive life.
- _____ The knowledge of most worth is a set of social ideals, a commitment to those ideals, and an understanding of how to implement those ideals.

Part 5

- _____ Childhood is essentially a time of learning in preparation for adulthood, when one will be a constructive, contributing member of society.
- _____ Childhood is essentially a period of intellectual development highlighted by growing reasoning ability and capacity for memory that results in ever greater absorption of cultural knowledge.
- _____ Childhood is essentially a time when children unfold according to their own innate natures, felt needs, organic impulses, and internal timetables. The focus is on children as they are during childhood rather than as they might be as adults.
- _____ Childhood is essentially a time for practice in and preparation for acting upon society to improve both oneself and the nature of society.

Part 6

- _____ Evaluation should objectively indicate to others whether or not students can or cannot perform specific skills. Its purpose is to certify students' competence to perform specific tasks.
- _____ Evaluation should continuously diagnose children's needs and growth so that further growth can be promoted by appropriate adjustment of their learning environment. It is primarily for the children's benefit, not for comparing children with each other or measuring them against predetermined standards.
- _____ Evaluation should be a subjective comparison of students' performance with their capabilities. Its purpose is to indicate to both the students and others the extent to which they are living up to their capabilities.
- _____ Evaluation should objectively determine the amount of knowledge students have acquired. It allows students to be ranked from those with the greatest intellectual gain to those with the least.